



The Minnesota FastTRAC Project: Solving the Career Pathways Puzzle

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The Transition Dilemma

9th Grade Cohort

- 100 enter 9th grade*
- 68 complete HS
- 38 Start college

Benchmarks

- 68% complete HS¹
- 56% start college immediately²
- 47% drop out (31% with 0 credits)
- 53% complete within 6 years³

Workforce Credentials

- 32% enter as HS drop outs
- 30% enter as HS grad
- 18% enter with some college & a lot of debt
- 18-20% enter with college degree (6/4;3/2)



Three Foci of the NRCCTE

- ***Engagement*** – Completing high school, completing PS programs
- ***Achievement*** – technical and academic; acquisition of industry credentials
- ***Transition*** – to continued formal learning without the need for remediation; and to the workplace

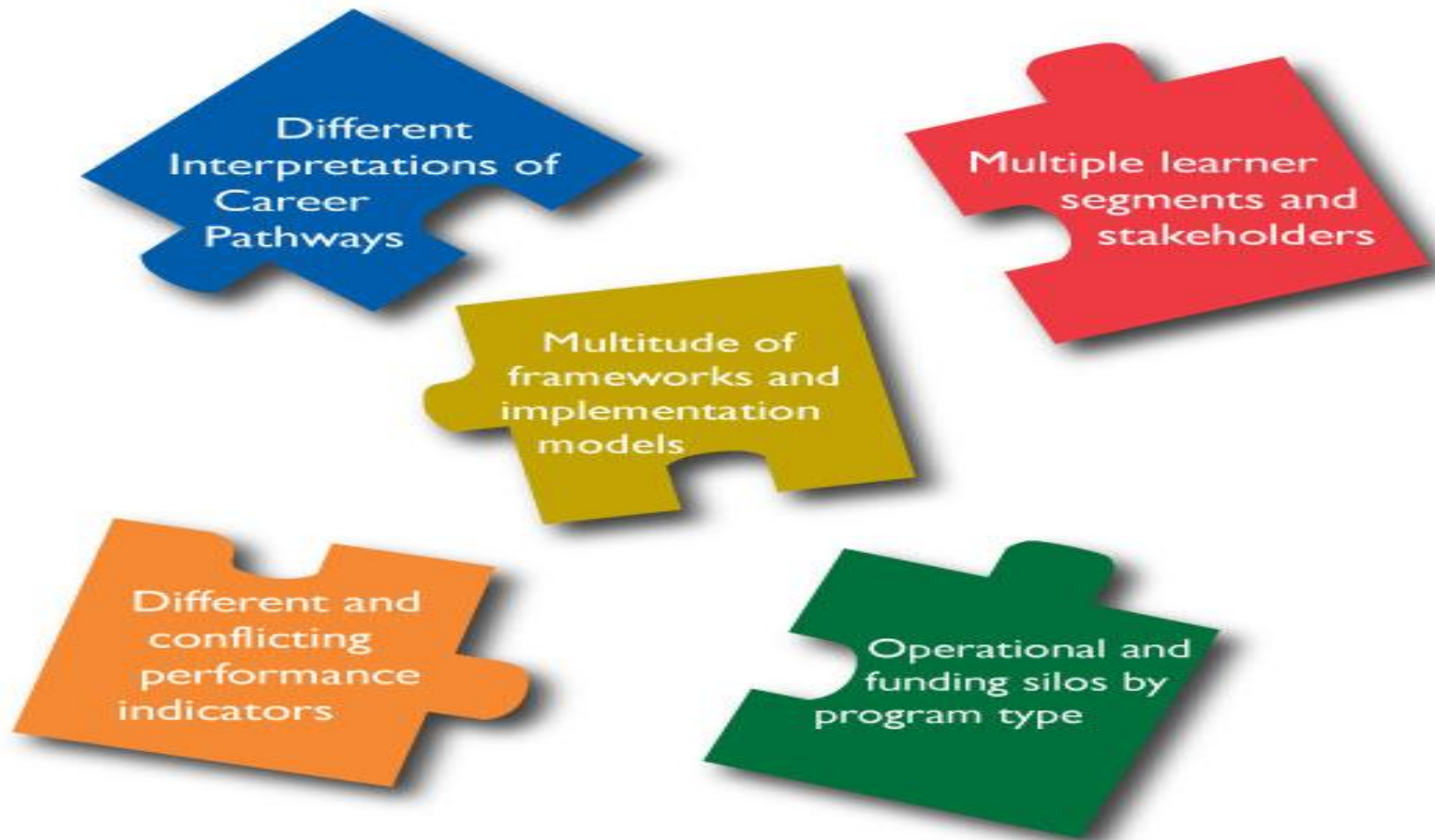


Focusing on the Nontraditional Student

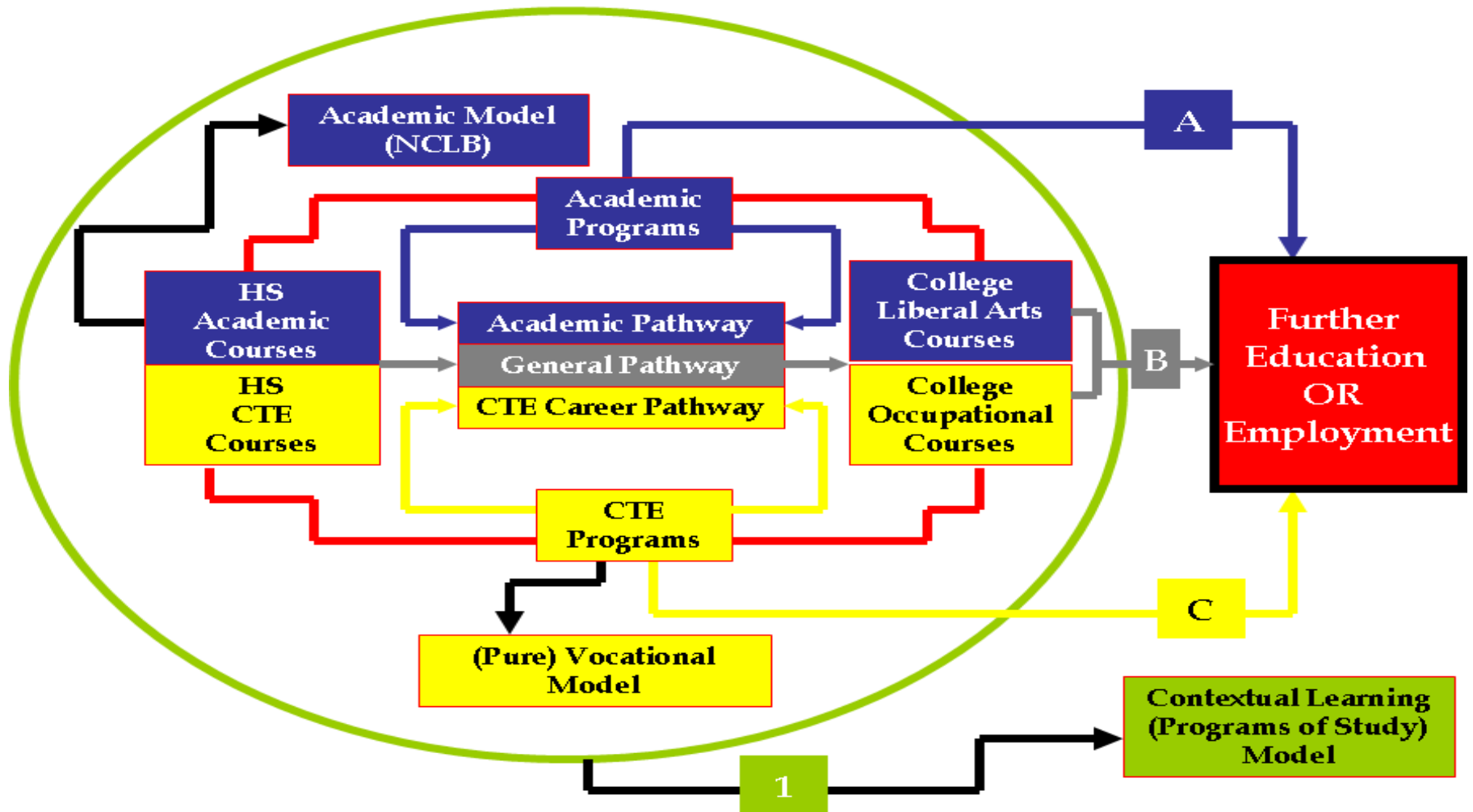
- **Engagement** – defined as attending, focusing, and specializing in course work and work-based learning within programmatic career pathways or programs of study;
- **Achievement** – defined as academic performance, skill development, and, completing (graduating) school or college; and,
- **Transition** – defined either as high school graduates moving on to postsecondary education without the need for remediation; or, as managing the swirl that takes place between education and the workplace.



The Career Pathways Puzzle



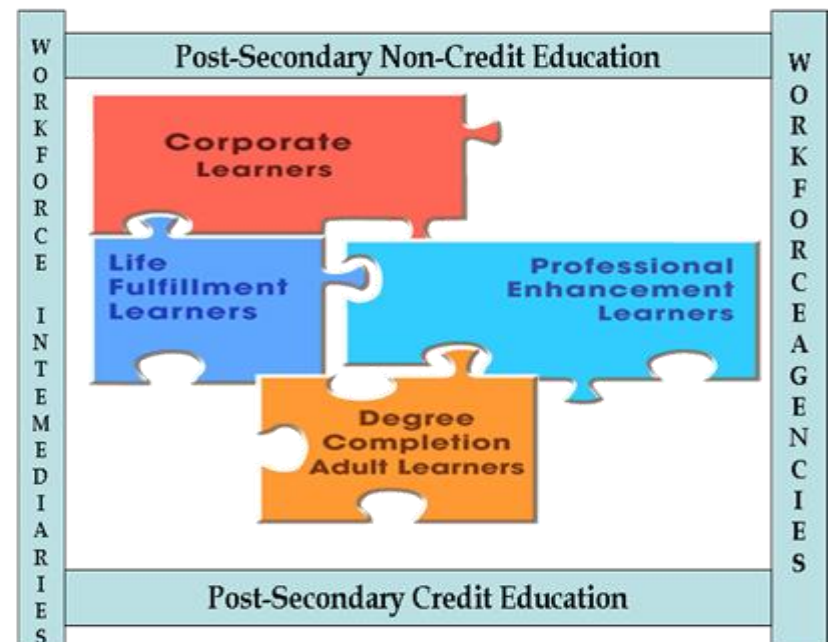
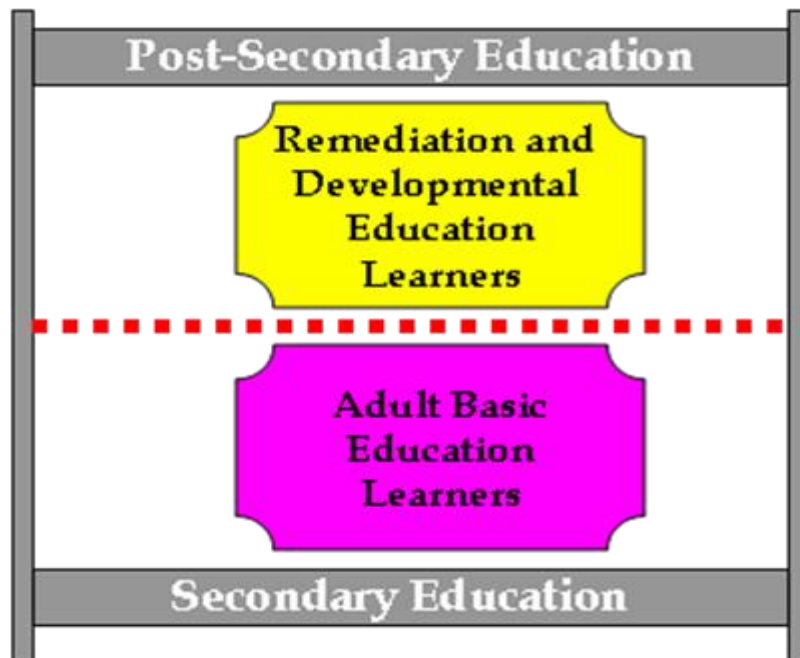
Perkins IV: The Building Blocks





DATA QUALITY MEETING 2009

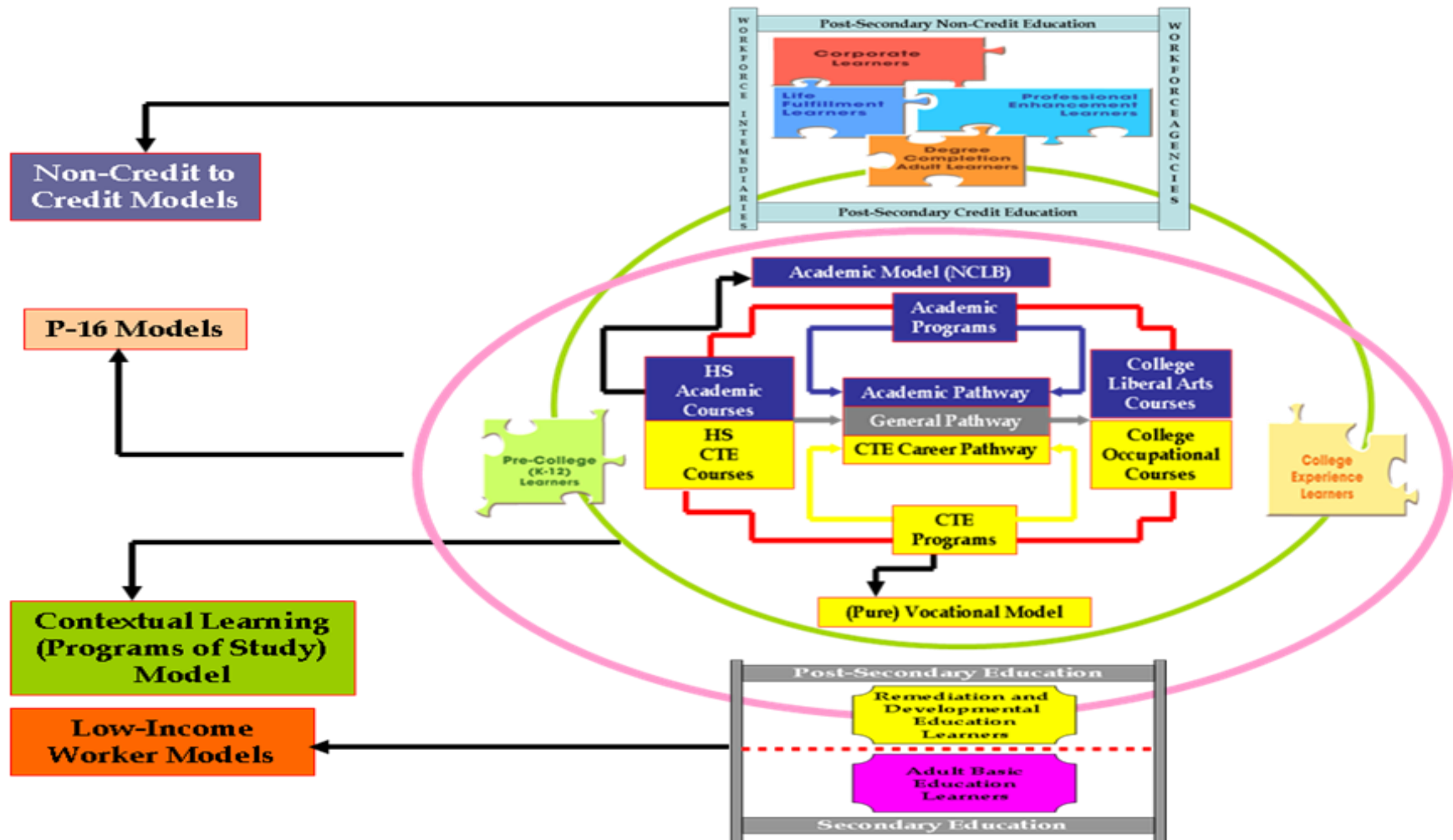
Learner Segments and Stakeholder Interactions





DATA QUALITY MEETING 2009

Underlying Models Connecting Learner Segments and Stakeholder Interactions





Minnesota FastTRAC

(Training, Resources and Credentialing)

Goal:

To build a statewide “stackable credentials” framework for delivering education, training, and employment services

Alignment

A Stackable Credentials Framework refers to highly coordinated programming and policy alignment across

- Adult Basic Education (ABE)
- WorkForce Center System (DEED)
- Minnesota State Colleges and Universities (MnSCU) System
- Community Based Organizations (CBOs)

Guidelines

Data Analysis

Career and College Readiness



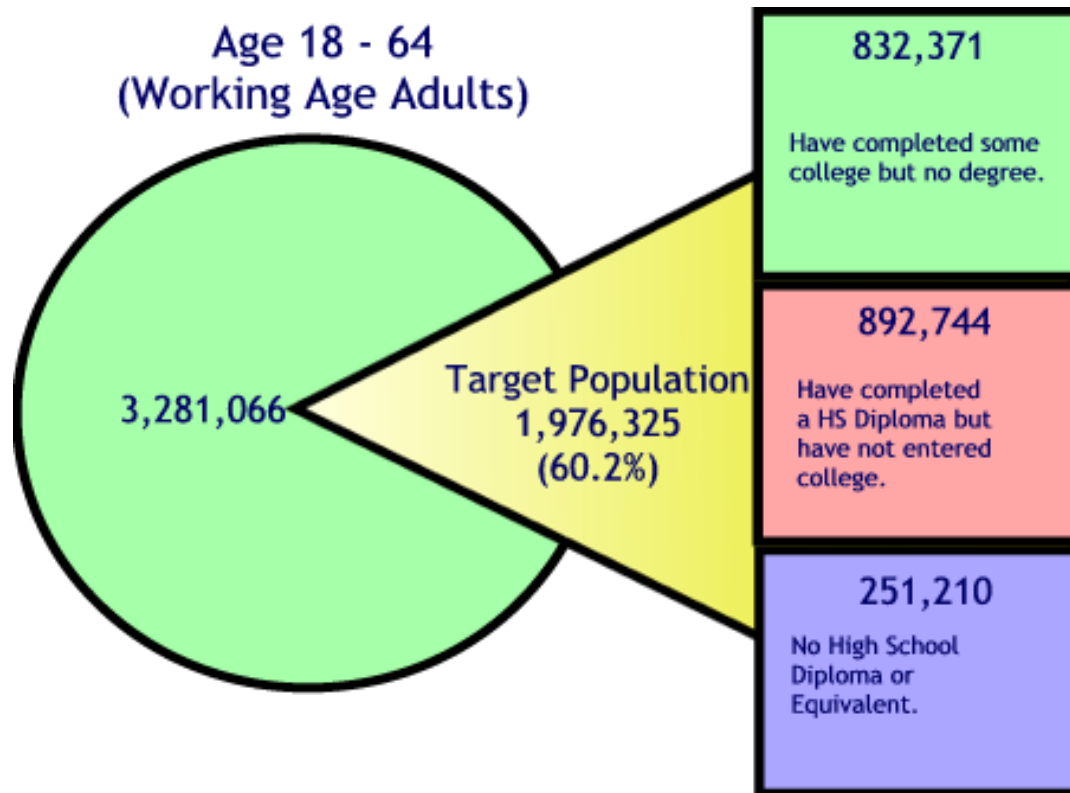
Minnesota FastTRAC Partners and Investors

- Minnesota State Colleges and Universities-Office of the Chancellor (OOC) and MN Department of Education-Adult Basic Education (ABE) are the co-leads
- Department of Employment and Economic Development (DEED) provides staffing
- Governor's Workforce Development Council (GWDC)
- Department of Human Services (DHS)
- Office of Higher Education (OHE)
- Department of Labor and Industry (DLI)
- Community-based organizations (CBOs)
- Employers
- WorkForce Centers, Workforce Service Areas, ABE providers, other frontline service providers
- Joyce Foundation's Shifting Gears Initiative (financial, tech asst.)



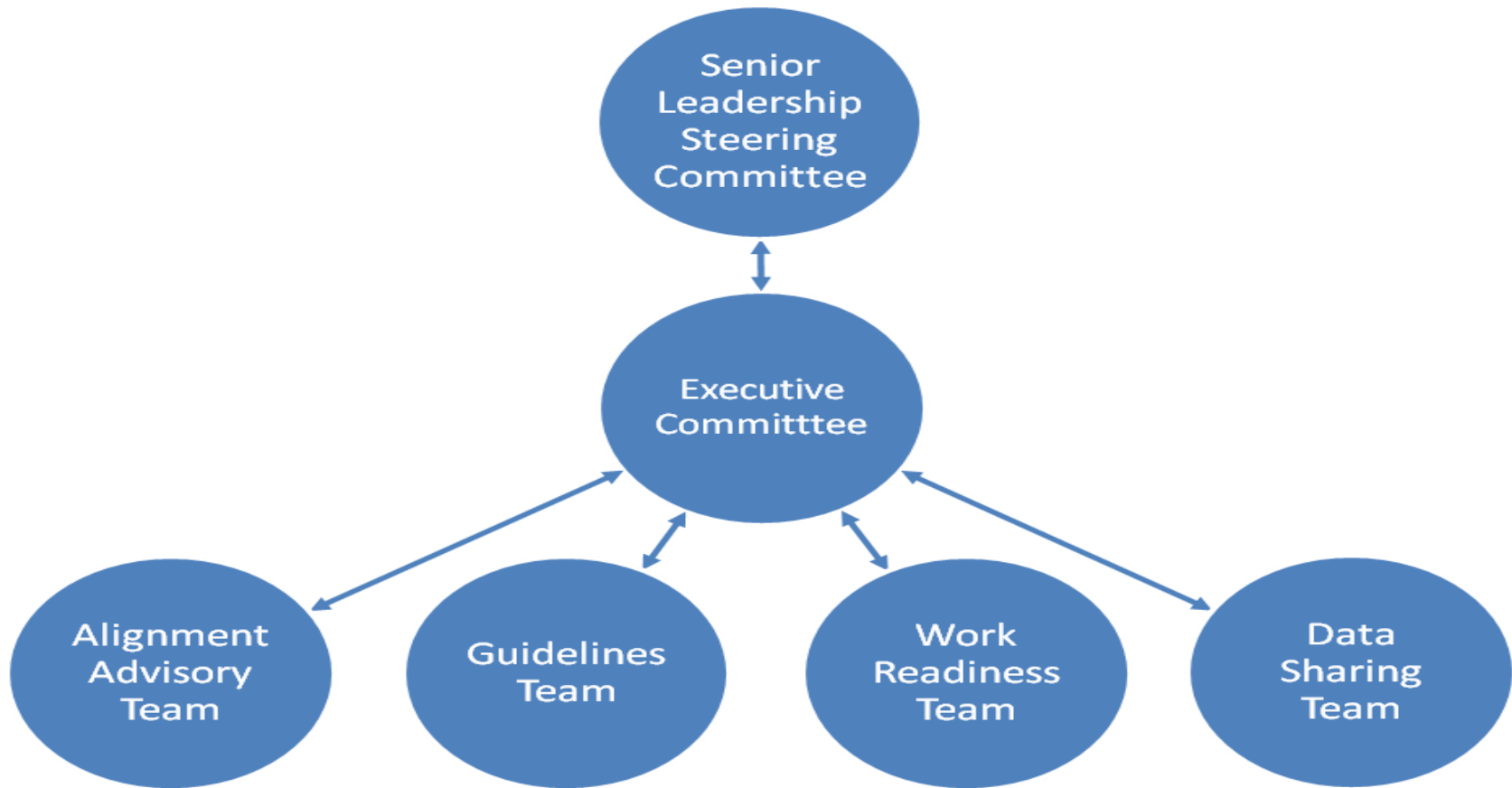
MN FastTRAC population: those who lack basic skills to enter postsecondary; and/or work-readiness and occupational skills to earn family-supporting wages

Exclusive Categories





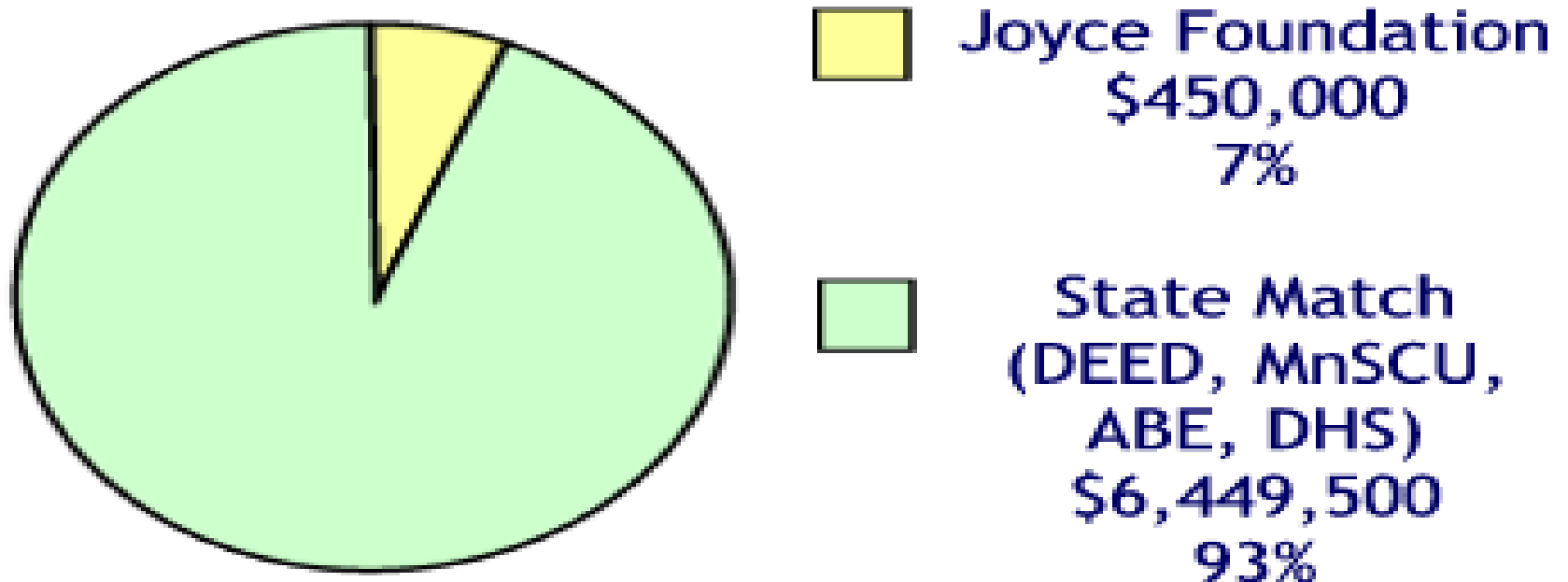
MN FastTRAC Initiative Organizational Chart





FastTRAC Momentum

**Minnesota FastTRAC Budget
2010 - 2011
Total \$6,899,500**





Shifting Gears – MN FastTRAC Policy Agenda

Objective I: Institutionalize FastTRAC programming

Objective II: Align resources

Objective III: strengthen cross-agency leadership, goal-setting and accountability



Objective I:

Institutionalize FastTRAC through 4 systems (ABE, MnSCU, DEED/WFCs, CBOs)

- Define guidelines for FastTRAC program approval/delivery; get acceptance from systems
- Create ABE-MnSCU Alignment process: Joint team addresses assessment, placement (cut scores), curriculum alignment between ABE and Dev. Ed. within FastTRAC programs; and recommendations for wider application
- ABE and MnSCU hire full time staff for alignment policy leadership
- Invest in technology to support FastTRAC—coursework repository, Training Resource Center, web-based tools
- Deliver professional development that encourages connections across systems for FastTRAC delivery



Objective II: Align Resources \$\$\$\$

Dedicate existing and new funding streams to FastTRAC program development and student completions:

- Already deployed \$2.0 million ARRA for FastTRAC programming
- Another \$2.65 million committed through 2011 (WIA Incentive, WIA Title II, WIA Title IV, WIA Discretionary)
- Make FSET-ABE connections
- Develop pre-apprenticeship/apprenticeship opportunities
- Explore new state corporate tax credit for investing in FastTRAC programs
- Incorporate FastTRAC programming into MN Job Skills Partnership programs/grants

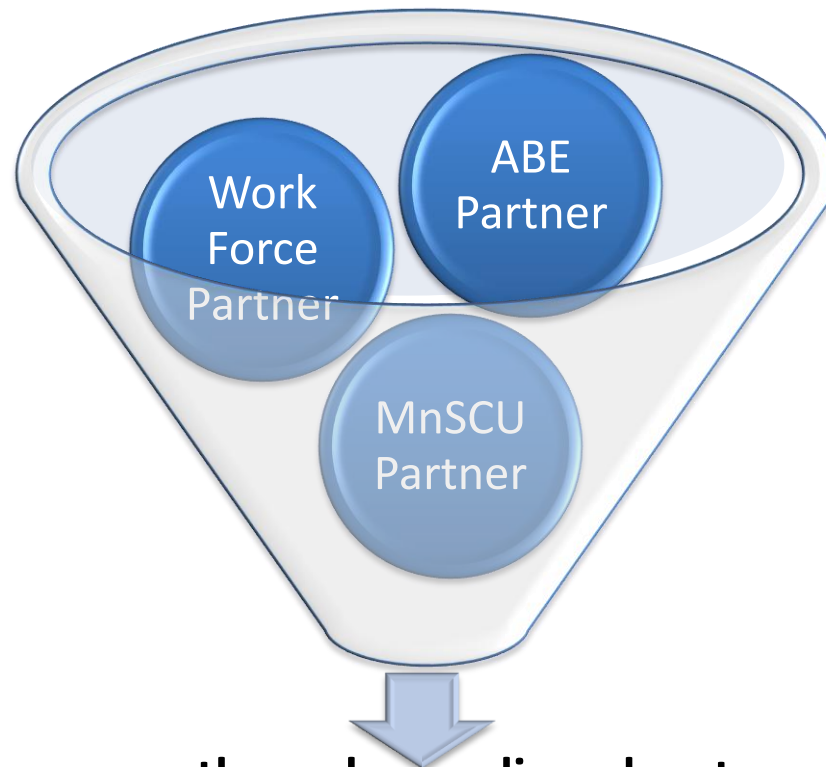


Objective III: Leadership, goals and accountability

- Designate leadership structure – see next slide
- Set measurable state-wide goals
- Issue goals reports
- Use reports for creating better policy
- Create a shared vision and consistent message
- Identify champions
- Expand state's data sharing infrastructure – see final slide



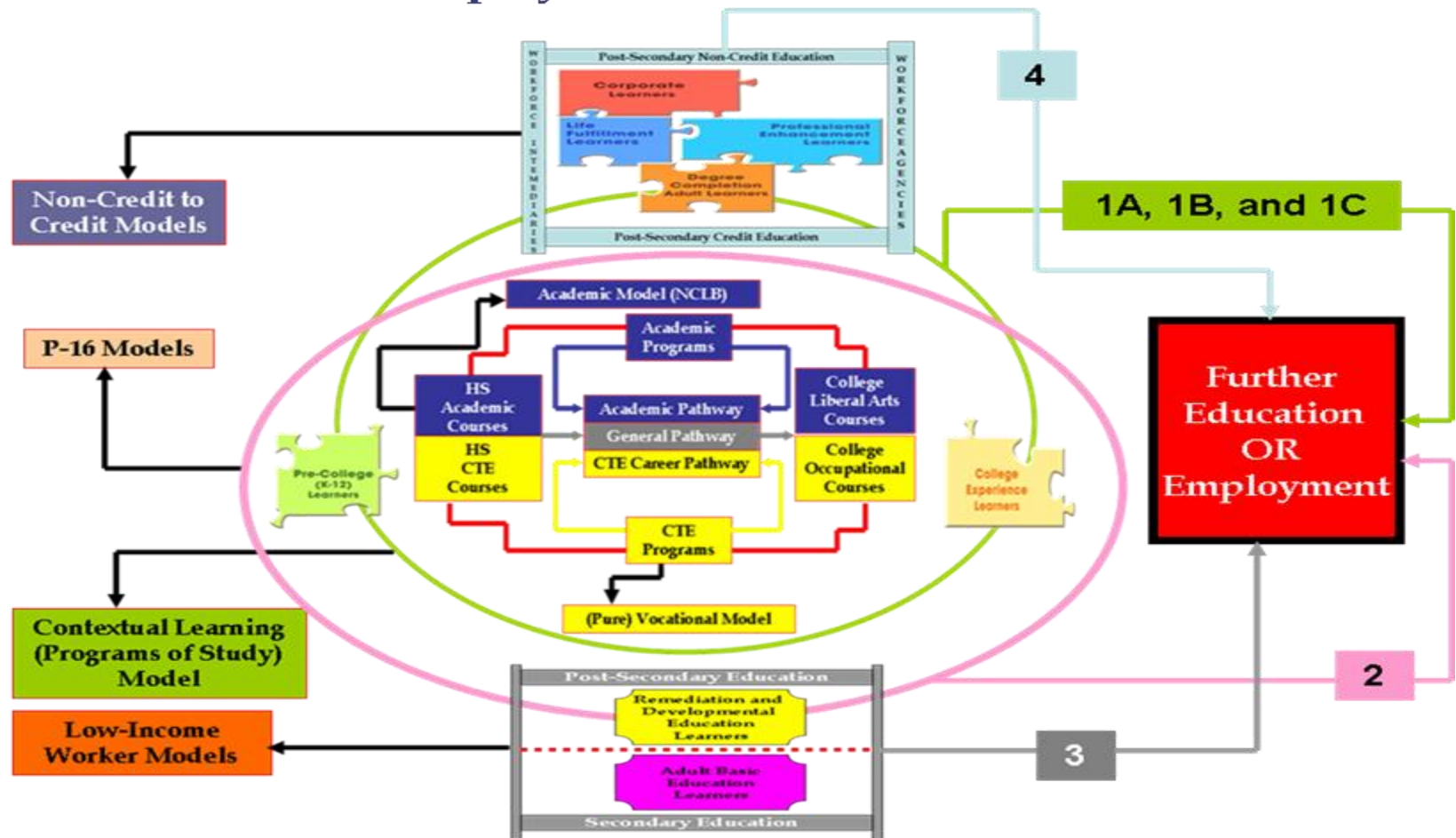
To Recap: From unaligned to aligned programs and resources



Adult workers move through our aligned systems and become successfully employed at higher-paying jobs with the option of returning for further education that builds on previous work



Underlying Models, Learner Segments and Stakeholder Interactions, and, Paths to Employment or Further Education



For more information

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